



Education Foundation
Grant Application
Projects & Programs / Machinery & Equipment

The TMA Education Foundation is dedicated to improving, sustaining, and promoting manufacturing technology education and encouraging the pursuit of careers in the industry. In 1987 TMA, a non-for-profit trade association serving the needs of small to midsize manufacturing companies in Illinois formed the Education Foundation under the vision to increase awareness of manufacturing careers in high schools, promoting manufacturing careers and encourage manufacturing technology training.

For Projects & Programs:

The TMA Education Foundation will consider proposals for programs that address the following goals:

- increase the pool of qualified candidates for precision manufacturing and related careers
- increase awareness of and improve the image of manufacturing careers
- sustain and expand manufacturing technology education
- encourage men and women to pursue careers in manufacturing

The Foundation is particularly interested in supporting programs that address the following:

- manufacturing and related education programs
- image building and career awareness in the area of precision manufacturing

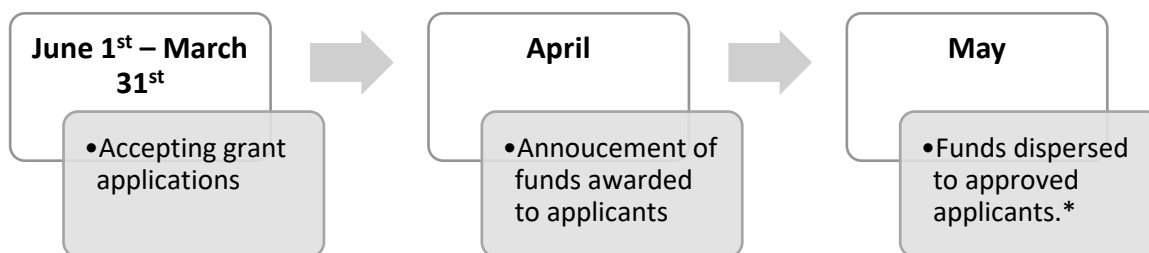
For Machinery & Equipment:

The TMA Education Foundation will consider grant requests as follows (award percentage may vary at the discretion of the TMA Education Foundation trustees):

- Total cost of the purchase price of machine tool equipment

Timeline:

Grant Deadline is March 31st



**A copy of the purchase order will be required to release funds.*



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Additional Information:

The amount of funding granted to approved applicants is based on the metrics listed in TMA's *Foundation Support Levels*. Lenience may be granted to applications depending on the number of years the program has been in existence. If you do not meet any of the qualifications, explanation will be required on the application form. These Foundation Support Levels are listed on page 3.

All Grantees Must Comply with The Following Stipulations:

1. All grantees must complete with the requirements set forth based on the grant request level.
2. Any changes to the original intent of the grant request and/or use of the award must be approved by the TMA Education Foundation.
3. Upon the purchase of any equipment, a copy of the invoice must be submitted to the TMA Education Foundation to expedite the release of the grant award.
 - a. Proof of purchase such as a receipt of payment or a zero-balance statement from the machinery vendor is acceptable; a cancelled check is not acceptable.
 - b. The serial number of the machine must be given to the TMA Education Foundation.

Submit proposals to:

TMA Education Foundation
1651 Wilkening Rd.
Schaumburg, IL 60173

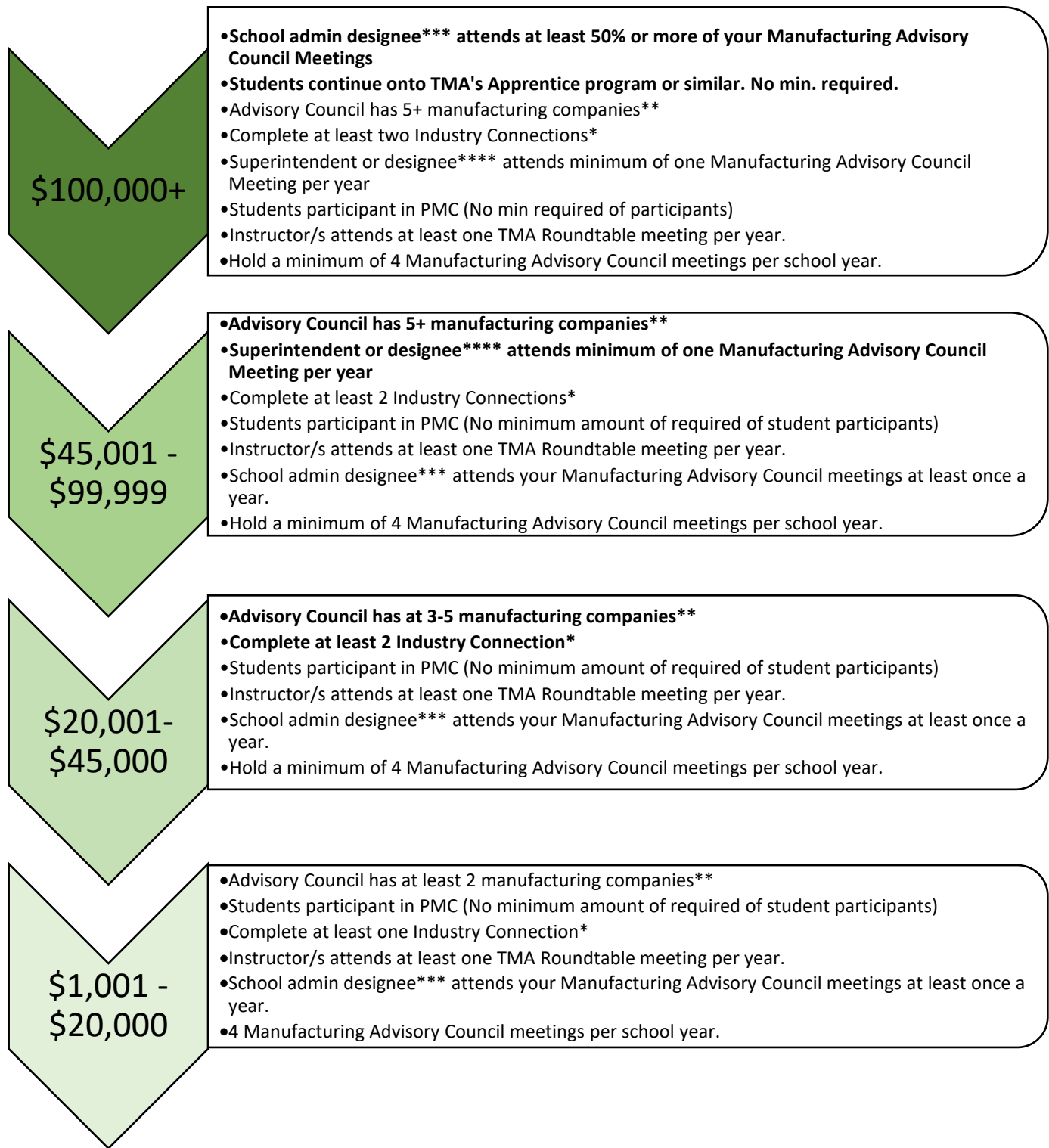
Proposals can be emailed to Leigh McConnell at lmccconnell@tmaillinois.org

Please Attach:

- Manufacturer's equipment specification sheet
- Copies of two bids/quotes on equipment (or explanation of single bid or quote)
- Any collateral materials on the promotion, structure, and success of your program a
- Documentation of tax-exempt status of your program, if available
- List of program's advisory board members
- Minutes with attendance of your last 4 advisory board meetings.
- Recommendation letter from an advisory board member/s supporting the equipment request
- Proof of Industry Connections: Submit any photos, social media postings, Flyers, receipts for transportation as it regards to any "Industry Connections"
- Provide a list of names of students who continued onto TMA's Apprentice program or similar.
- Provide a list of names of students and the company names who continued onto employment within the manufacturing industry.
- Provide copies of student credentials/certifications and/or a list of student names who have earned industry credentials and/or dual credit

Please note that TMA may require additional documentation upon reviewing your application.

If you have any questions, please call Leigh McConnell at (847) 805-8135.



*Industry Connections include: Hosting a Manufacturing Open House each school year, providing a field trip to IMTS or FabTech., providing a manufacturer company tour/s at least one per school year, providing manufacturer company presentation/s to class (at the school) at least one per school year, host Mock Interviewing Event, or other

**There must be at least one TMA member company on your Manufacturing Advisory Council. It is preferred there is 25% TMA members represented with a goal to obtain 50% TMA member companies represented.

***School administrator designee includes the principal, assistant principal, or other school admin. who report directly to the principal

**** Superintendent or designee include the superintendent themselves, an assistant superintendent, or other school admin. who report directly to the superintendent.



Education Foundation
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Name of Organization/School		Date
Address		
City		State/ZIP
Phone	E-Mail	
Contact name		
Title		

Please check the appropriate box for the type of grant you are applying for:

- Projects & Programs (disregard page 6)
- Machinery & Equipment Purchase (continue to page 6)

For Projects & Programs:

Grant request amount \$_____

Identify the region and population that your organization serves:

Describe your program's partnerships with other organizations:

Describe your current or recent programs or projects. Include major achievements of the past two years:

Summarize the program or project for which you are requesting funds. How would the funds be utilized for the program or project. Include the overall goals and purpose/organization's mission.

Describe your criteria for the success of the proposed activity and how you will measure its effectiveness:

How will this project or program build a career awareness in the area of precision manufacturing?

For Machinery & Equipment:

Anticipated cost of equipment \$ _____

Grant request amount \$ _____

Description (manufacturer, size, options, etc.) and intended use of equipment to be purchased:

If the anticipated cost is more than the grant requested amount, explain the difference.

Description of your current inventory of machinery and equipment. (When applicable, include a best guess of age and number of each).

Description of program (include types of courses, number of students, program accomplishments, etc.)

How will having this machinery or equipment improve/grow your current program.

Describe your criteria for the success of your program and how you measure its effectiveness: